

LOCAL SCHOOLS



MATT TREJO/STAFF

Rivka Mason is a teacher involved with the gardening and cooking program offered at Berkeley elementary schools. The program may face cuts if the school board fails to find adequate funding.

Edible schoolyard program may face districtwide cuts

Failure to find new funds may lead to job loss, discontinuation

By Matt Trejo | Staff
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The gardening and cooking program in Berkeley elementary schools could be facing cuts if new sources of funding are not found soon, a situation that would affect students and school employees alike.

Edible schoolyards for gardening have been a staple in Berkeley elementary schools for decades, and their purpose is to teach students the values of nutrition and healthy living. But with recent losses in federal funding, Berkeley Unified must now scour its budget to find new funding.

Berkeley Unified, which no longer meets federal requirements of having a minimum low-income student enrollment of 50 percent, faced a \$1.9 million loss for the gardening and cooking program last year, according to Karen Hemphill,

director of the district school board. The program, however, was able to survive the current academic year by relying on the district's general fund. But now the district must find money for the next school year to keep the program alive.

The school's edible schoolyard incorporates all subjects into the garden, and its curriculum encourages collaboration among teachers.

"The kids learn an appreciation of health and nutrition, and (the program) has academic components to it," said Alexander Hunt, principal of Malcolm X Elementary School.

Additionally, the program appears to have a lasting impact on students' lives and life choices.

"Being in the Malcolm X garden was one of my most memorable and long-lasting elementary school experiences," said Max Chervin, a volunteer at Malcolm X and former cooking and gardening student.

The program also helps teach students to appreciate healthy living and food choices early on in hopes that the habits will remain later on in life.

"A lot of kids come in

and say they don't like vegetables, but in the end, they eat something they grew," said Rivka Mason, a gardening educator at Malcolm X Elementary. "Its ownership connected with something that they are so far removed from."

But a lack of new funding sources may jeopardize jobs like Mason's and put students' healthy education at risk.

"I could lose my job if we do not get funding," Mason said. "I'm hoping the community will help to buy time."

Hemphill, however, remains optimistic and says she has no reason to believe that board members will not exhaust every option to continue this program.

"We will be considering funding options as part of our budget process," Hemphill said. "We have to look at the entire budget before we make a final decision ... But I will be very surprised if there wasn't some money found to continue the program."

Hemphill noted that the board has not received the status for funding this year and will convene to discuss this issue on March 27. ■

ADVOCATE: Key platform item is personalized case mediation

FROM FRONT

Historically, the student advocate's chief of staff has been elected to the position for the following year.

"(Student advocate) is the one position that's independent of the political drama," Semenov said. "It's a pretty valuable asset to have in the ASUC in general."

Semenov's platform includes reducing service times and increasing efficiency at Cal Central, as well as improving the university administration's existing grievance policy, which he claims is anti-

quated and neglects to address enough forms of discrimination. The existing policy lacks transparency regarding how administrators determine the resolution of certain grievances, according to Semenov.

"It's kind of a bad proposition for a person who is really emotional to not get to speak to the administration about their complaint," he said.

Semenov said he also intends to modify the justice system so that smaller, less aggravated cases can be directed to a roundtable discussion. He said he supports the use of trained mediators to speak directly with students about their complaints instead of the current system, which primarily relies on impersonal hearings.

Semenov's overarching goals are to maintain the

nonpartisanship of the office and continue to provide individualized case-work services.

According to Suh, Semenov's extensive experience in the office and his passion for the work make him a uniquely qualified candidate.

"An immense amount of knowledge and expertise is required at the start of the term, and Tim has that," Suh said. "He's a very strong candidate."

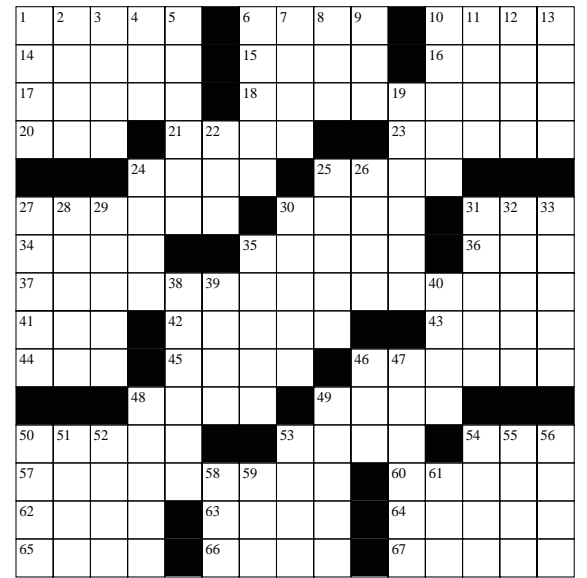
Semenov believes that holding the position of student advocate would allow him to influence structural and functional changes, as he'd have the leverage behind the office to get administrators to listen.

"This is work that I really care about, and I see this as my opportunity to volunteer and give back to the student body," he said. ■

PUZZLES

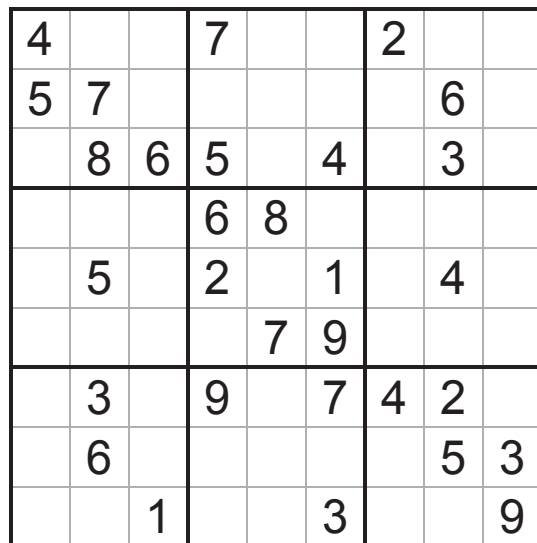
- ACROSS**
 1. Inexperienced
 6. Window glass
 10. Dorn furniture
 14. Elevate
 15. Grad
 16. ___ vera
 17. Farmland units
 18. Feeling
 20. School competition
 21. ITAR-___; Russian news agency
 23. Scorches
 24. Ancient Persian equipment
 25. Look toward
 27. Ridicule
 30. "I cannot tell ___"
 31. Linear measure
 34. Gray or Brockovich
 35. Oak's fruit
 36. ___ pro nobis; pray for us
 37. Chaucer's "The ___"

41. Beast of burden
 42. Group in power after a coup d'état
 43. Declares illegal
 44. Iacocca, for one
 45. Robert ___
 46. Entertainment system
 48. Applier of sweet stuff
 49. Brunch
 50. Cause pain
 53. Piece of sporting equipment
 54. ___ West
 57. Delights
 60. Impressive headgear
 62. Shakespeare's river
 63. Snooze
 64. Tibetan monks
 65. Skimpy garment
 66. Annoyingly curious

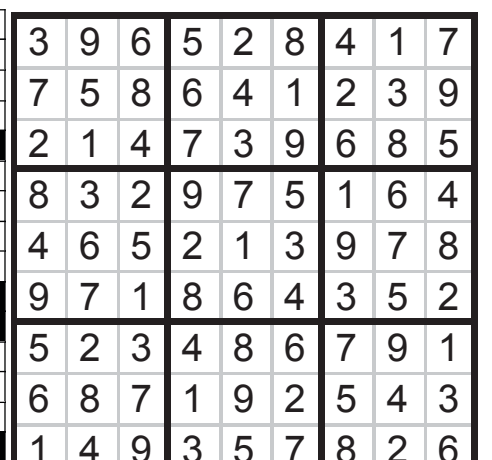


67. Thrill
DOWN
 1. Snatch
 2. Marathon
 3. Ireland, to the Irish
 4. 90° from NNE
 5. Settled in an aerie
 6. Obsolete
 7. Guinness and

- others
 8. Vowed one
 9. Followers of els
 10. Wash
 11. Charles Lamb's alias
 12. Opening
 13. Members of a group of 100: abbr.
 19. Pronunciation mark
 22. Lemon juice, water & sugar
 24. Breath freshener
 25. Plant life
 26. Like meringue
 27. Sticker
 28. Wipe out
 29. Douse
 30. Sharp and severe
 31. Spot for a toothache
 32. Dunne or Castle
 33. Cowboy's item
 35. "Li'l ___"
38. Tosses out
 39. Run the show
 40. First murder victim
 46. Collection
 47. Tell another's misdeeds
 48. Mashhad resident
 49. Weather forecast
 50. Unwanted e-mail
 51. 1056
 52. Long time
 53. Disorder
 54. Baby's word
 55. "I smell ___!"
 56. Relaxation
 58. Subject for Keats
 59. Auto of yesteryear
 61. Ending for editor or potent



PREVIOUS ANSWERS



by The Campus League of Puzzlers

Solution to ACROSTIC:

- The acrostic clues and their answers are
 Type of skiing ALPINE
 Dud car LEMON
 Mythical man/goat SATYR
 Sydney's house OPERA
 Gentle prod NUDGE
 Kimono sash OBI
 Chasms RIFTS
 Long lock TRESS
 Stair grip HANDRAIL

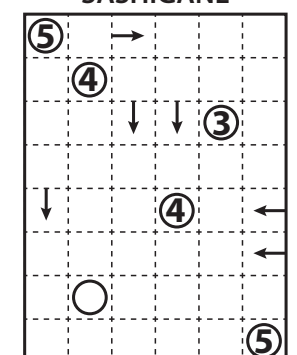
Putting the clues into the grid gives the cluephrase "SYMBOL FOR ASPARAGINE OR LETTER UNDER A TILDE IN SPANISH". In addition, the first letters of the answers spell "ALSO NORTH". Together, these give the final answer, the letter N.

Congratulations to Keita, Quan Nguyen, and Shang who were the first three to submit the correct answer to last week's puzzle on our website (<http://puzzle.berkeley.edu>).

This week's puzzle is called a Sashigane, which translates to Carpenter's Square. The goal of this puzzle is to divide the grid into L-shaped pieces. Each L-shaped piece must be one block wide, but can con-

tain varying numbers of squares. The circles in the grid mean that square is the "bend" in an L-shaped piece. If there is a number in the circle, that tells you how many squares in total are contained in that piece. The arrows mark the ends of pieces. The tail of the arrow is the end of a piece, and the arrow points towards the bend in the piece. An L-shape can have any number of these symbols in it, including zero. When you have solved the puzzle, shade all the pieces containing 5 squares to get the final answer, which will be a single letter.

SASHIGANE



<https://www.facebook.com/CalPuzzlers>

LEGALS

NOTICE OF APPLICATION TO SELL ALCOHOLIC BEVERAGES
 To Whom It May Concern:
 The Name(s) of the Applicant(s) is/ are:
 Basma Ray Masarweh & Firas Ray Masarweh
 The applicants listed above are applying to the Department of Alcoholic Beverage Control to sell alcoholic beverages at:
 1843 Solano Ave.
 Berkeley, CA 94707-2306
 Type of license(s) applied for:
 41 - On-Sale Beer and Wine - Eating Place
 Date of Filing Application: February 26, 2013
 Publish: 3/5, 3/12, 3/19/13

NOTICE OF APPLICATION TO SELL ALCOHOLIC BEVERAGES
 To Whom It May Concern:
 The Name(s) of the Applicant(s) is/ are:
 Henry August Alvarez,
 Dionne Leslie Roberts
 The applicants listed above are applying to the Department of Alcoholic Beverage Control to sell alcoholic beverages at:
 3290 Adeline St.
 Berkeley, CA 94703-2439
 Type of license(s) applied for:
 41 - On-Sale Beer and Wine - Eating Place
 Date of Filing Application: February 26, 2013
 Publish: 3/5, 3/12, 3/19/2013



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**The Trolley Problem Mysteries:
 May We Harm Some to Save Others?**

MARCH 19 Who Turned the Trolley? Is There a Problem?
MARCH 20 How Was the Trolley Turned?
MARCH 21 Seminar and Discussion

4:10 pm, Toll Room, Alumni House
 Berkeley Campus

(Construction advisory: limited parking and access. Allow extra time for arrival.)
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